CSCI 485. Introduction to data mining. Spring 2012.

## Midterm exam (Solutions)

1. Consider two possible splits of training records during the decision tree induction.


A


B

Figure 1. Possible splits of training records according to attributes A and B. Black and white colors represent class labels.
a. What is the entropy of each split? Which split produces more pure nodes? (2 points):

Entropy $(\mathrm{A})=6 / 10 *\left(-5 / 6 * \log (5 / 6,2)-1 / 6^{*} \log (1 / 6,2)\right)+4 / 10^{*}(-$
$4 / 4 * \log (4 / 4,2))=0.39$
Entropy $(\mathrm{B})=5 / 10^{*}\left(-3 / 5^{*} \log (3 / 5,2)-2 / 5^{*} \log (2 / 5,2)\right)+5 / 10 *\left(-2 / 5^{*} \log (2 / 5,2)-\right.$ $\left.3 / 5^{*} \log (3 / 5,2)\right)=0.97$

Split A produces more pure nodes.
b. What is the information gain of each split? ( 1 point)

Entropy(All)=-5/10* $\log (5 / 10,2)-5 / 10 * \log (5 / 10,2)=1$

Info gain (A)=1-0.39=0.61
Info gain (B)=1-0.97=0.03
2. The following figure is a Bayesian belief network for the weather data summarized in Table 1. (Assume that all attributes are binary).


| Outlook | Temp | Play |
| ---: | :--- | :--- |
| Sunny | Hot | Yes |
| Rainy | Cold | No |
| Sunny | Hot | Yes |
| Rainy | Cold | No |
| Rainy | Hot | No |
| Rainy | Cold | No |
| Rainy | Cold | No |
| Rainy | Hot | Yes |

Table 1. Dataset for Question 2
a. Draw the probability table for each node in the network ( 3 points).
b. Apply Laplace correction (to all values) (1 point)
c. What is the probability of Play=Yes on a hot day? (2 points)
$\mathrm{P}(\mathrm{y} \mid \mathrm{h}, \mathrm{S})=\mathrm{P}(\mathrm{y}) * \mathrm{P}(\mathrm{S} \mid \mathrm{y}) * \mathrm{P}(\mathrm{h} \mid \mathrm{y}, \mathrm{S}) * \alpha$

$$
=P(y) * P(s \mid y) * P(h \mid y, s)+P(y) * P(-s \mid y) * P(h \mid y,-s) * \alpha
$$

$$
=4 / 10 * 3 / 5 * 3 / 4+4 / 10 * 2 / 5 * 2 / 3 * \alpha=0.29 * \alpha
$$

$$
\begin{aligned}
& P(-y \mid h, S)=P(\neg y) * P(S \mid-y)^{* P}(h \mid-y, S) * \alpha \\
& =P(\neg y) * P(s \mid-y) * P(h \mid-y, s)+P(-y) * P(\neg s \mid-y) * P(h \mid \neg y,-s) * \alpha \\
& \quad=6 / 10 * 1 / 7 * 1 / 2+6 / 10 * 6 / 7^{*} 2 / 7^{*} \alpha=0.19^{*} \alpha
\end{aligned}
$$

$0.19 \alpha+0.29 \alpha=1.0$

$$
\begin{aligned}
& \alpha=1.0 / 0.48=2.08 \\
& P(y \mid E)=2.08 * 0.29=60.4 \% \\
& P(\neg y \mid E)=2.08 * 0.19=39.6 \%
\end{aligned}
$$

Probability of play on a hot day is $60.4 \%$

Conditional probability tables:

| Play |  |
| :--- | :--- |
| $y$ | $3 / 8$ |
| $7 y$ | $5 / 8$ |


| Play |  |
| :--- | :--- |
| $y$ | $4 / 10$ |
| $-y$ | $6 / 10$ |


|  | Outlook |  |
| :--- | :--- | :--- |
| Play | $s$ | $-s$ |
| $y$ | $2 / 3$ | $1 / 3$ |
| $-y$ | $0 / 5$ | $5 / 5$ |


|  | Outlook |  |
| :--- | :--- | :--- |
| Play | s | $\neg s$ |
| $y$ | $3 / 5$ | $2 / 5$ |
| $-y$ | $1 / 7$ | $6 / 7$ |


|  |  | Temp |  |
| :--- | :--- | :--- | :--- |
| Play | Outlook | h | -h |
| y | s | $2 / 2$ | $0 / 2$ |
| y | -s | $1 / 1$ | $0 / 1$ |
| -y | s | $0 / 0$ | $0 / 0$ |
| -y | -s | $1 / 5$ | $4 / 5$ |


|  |  | Temp |  |
| :--- | :--- | :--- | :--- |
| Play | Outlook | h | $-h$ |
| $y$ | $s$ | $3 / 4$ | $1 / 4$ |
| $y$ | $\neg s$ | $2 / 3$ | $1 / 3$ |
| $-y$ | $s$ | $1 / 2$ | $1 / 2$ |
| $-y$ | $\neg s$ | $2 / 7$ | $6 / 7$ |

3. The fraction of undergraduate students who smoke is $15 \%$ and the fraction of graduate students who smoke is $25 \%$. One-fifth of the University students are graduate students and the rest are undergraduates.
a. What is the probability that a student who smokes is a graduate student? (2 points)
$\mathrm{P}(\mathrm{g} \mid \mathrm{s})=\alpha^{*} \mathrm{P}(\mathrm{s} \mid \mathrm{g}) * \mathrm{P}(\mathrm{g})=\alpha^{*} 0.25^{*} 0.20=0.05 \alpha$
$\mathrm{P}(\neg \mathrm{g} \mid \mathrm{s})=\alpha^{*} \mathrm{P}(\mathrm{s} \mid \neg \mathrm{g}) * \mathrm{P}(\neg \mathrm{g})=\alpha^{*} 0.15^{*} 0.80=0.12 \alpha$
$0.05 \alpha+0.12 \alpha=1.00$
$\alpha=5.88$
$P(g \mid s)=5.88 * 0.05=29.4 \%$
b. Does this probability change if we manage to reduce the number of smokers to $3 \%$ and $5 \%$ in undergrads and grads respectively? What is the value of this new probability (that a student who smokes is a graduate student)? (2 points)

The value is the same - 29.4\%
4. We have compared two classifiers through cross-validation on 5 different datasets (folds).

The success rates are:

| Dataset | Classifier A | Classifier B | Difference |
| ---: | ---: | :---: | :---: |
| 1 | 89.4 | 89.8 | -0.4 |
| 2 | 90.2 | 90.6 | -0.4 |
| 3 | 88.7 | 88.2 | 0.5 |
| 4 | 90.3 | 90.9 | -0.6 |
| 5 | 91.2 | 91.7 | -0.5 |

Which classifier is significantly better at significance level 10\%? (2 points) $\mathrm{m}_{\mathrm{d}}=(-0.4-0.4+0.5-0.6-0.5) / 5=-0.28$
$\mathrm{s}^{2}=\left(2^{*}(-0.4+0.28)^{\wedge} 2+(-0.5+0.28)^{\wedge} 2+(0.5+0.28)^{\wedge} 2+(-0.6+0.28)^{\wedge} 2\right) / 4=0.197$
$\sigma=\operatorname{sqrt}(0.197)=0.44$
HO : no difference $0 \pm \mathrm{t} * \sigma / \operatorname{sqrt}(\mathrm{N})$

$$
0.44 / \text { sqrt(5)*2.353=0.46 }
$$

The difference ( -0.28 ) is not significant at significance level $10 \%$
T-table (pre-computed values of Student's distribution)

| One <br> Sided | $90 \%$ | $95 \%$ | $97.5 \%$ | $99 \%$ | $99.5 \%$ | $99.75 \%$ | $99.9 \%$ | $99.95 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Two <br> Sided | $80 \%$ | $90 \%$ | $95 \%$ | $98 \%$ | $99 \%$ | $99.5 \%$ | $99.8 \%$ | $99.9 \%$ |
| $\mathbf{1}$ | 3.078 | 6.314 | 12.71 | 31.82 | 63.66 | 127.3 | 318.3 | 636.6 |
| $\mathbf{2}$ | 1.886 | 2.920 | 4.303 | 6.965 | 9.925 | 14.09 | 22.33 | 31.60 |
| $\mathbf{3}$ | 1.638 | 2.353 | 3.182 | 4.541 | 5.841 | 7.453 | 10.21 | 12.92 |
| $\mathbf{4}$ | 1.533 | 2.132 | 2.776 | 3.747 | 4.604 | 5.598 | 7.173 | 8.610 |
| $\mathbf{5}$ | 1.476 | 2.015 | 2.571 | 3.365 | 4.032 | 4.773 | 5.893 | 6.869 |

